

Adult Career Technical Education: An Opportunity to Address Workforce Needs

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Governor's Proposal

The Governor has proposed \$500,000 in capital funds to support adult career technical education (CTE) through equipment purchases, and necessary space modifications.



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In Context

This proposal is just a piece of a broader plan for workforce development in Vermont.

- Expand Summer Youth Employment Opportunities
- Place Job Coaches in Vermont High Schools
- Create an Industry-Supported System for Developing and Recognizing Credentials and Certificates
- Expand Adult Training Opportunities at Career and Technical Education Centers
- Create Opportunities for Returnships
- Place Employment Specialists in Vermont's Recovery Centers
- Increase Qualifications and Capacity of Child Care Workforce
- Expand Retention of Recent Vermont College Graduates
- Expand Delivery of Career Counseling and Employment Services into Vermont's Correctional Facilities.
- Further Develop Career Pathways Work
- Fund Early Childhood Professional Training Opportunities



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What is Adult CTE?

- Increases further education and employment options of participants
- Leads to an industry recognized credential
- Offered online and at regional CTE centers in the evening and on weekends
- NOT part of a postsecondary degree program; does not award postsecondary credit
- Adult CTE funded by tuition paid by participants (private, grant, employer)





Where is Adult CTE?



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IMPORTANT DISTINCTIONS – How is it different from:

High School CTE:

- Participants or employers pay tuition
- Generally, not part of graduation requirements
- Focused on a narrower skill set
- Scheduled for evening or weekend

College:

- Participants do not receive college credit
- With minor exceptions, courses not included as part of degree program



Process Outline

- Funds administered by DOL with advice and assistance of AOE
- Grants reviewed with AOE as full partner
- DRAFT Guidelines
 - Aligned with labor market needs
 - Connected to career pathways work at AOE
 - Supported by Employers/Industry
 - Applicants must describe how equipment and curriculum will be shared or available for sharing
 - Applicants have existing success in the training area (if they are to be the lead applicant)
 - Application supported by Adult CTE association



Next Steps

Encourage post-secondary collaboration with CCV and VTC to ensure non-duplication of programming, and to assist in partnership development to award college credit (or other form of articulation) to help people move along educational paths that weren't previously in place.



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QUESTIONS?